

# Everett Public Schools

## Secondary Reading Assessment

### Supplemental Teacher Guide



## Baseline Reading Assessment Grade 10

“Women in Factories”

“Count That Day Lost”

“Easy Job, Good Wages”

“The Sandwich Shoppe”

**Supplemental Packet Teacher Guide (Optional)**  
**Baseline Reading Assessment**  
**Grade 10**

**1. Short Answer - 2 pts**

**Strand: Analysis**

**Learning Target: LA06 Compare/Contrast**

What are **two** similarities between the workers in “Women in Factories” and “Easy Job, Good Wages?”  
Include information from the stories in your answer.

<b>2</b>	A <b>2-point response</b> provides <b>two</b> pieces of text-based information to identify <b>two</b> similarities between “Women in Factories” and “Easy Job, Good Wages.”
<b>1</b>	A <b>1-point response</b> provides <b>one</b> piece of text-based information to identify <b>one</b> similarity between “Women in Factories” and “Easy Job, Good Wages.”

*Text-based details may include, but are not limited to:*

**Low pay**

“Women in Factories”

paragraph 1: “low pay”

paragraph 2: the cheapest labor available

paragraph 4: cheaper female labor

“Easy Job, Good Job”

paragraph 6: “He figured I had grossed 69 cents at 23 cents per hour for the three hours I’d worked.”

**Minimal jobs**

“Women in Factories”

paragraph 2: “deskilling” and “...women performed simpler task such as...”

“Easy Job, Good Job”

paragraph 2: “...scratching the labels.”

paragraph 3: “...thumb nail to remove labels from the bottles.”

paragraph 7: “I went to work where they take labels off old bottles-with your right hand thumb nail.”

**Discomfort**

“Women in Factories”

paragraph 1: “Some women tended huge mechanical looms in textile mills; others worked at sewing machines in crowded sweatshops...”

“...the common hardships of industrial labor...” “...dirty and usage working conditions...”

“Women in Factories”

paragraph 2: “Clustered around these tubs were a number of workers, sitting on small wooden benches. All had their hands in the water of the tub...”

paragraph 4: “I noticed the coldness of the water...” “My hands became deadly clean and tiny little wrinkles...”

paragraph 5: “The thumb of my right hand was growing by the minute into a full blown tomato colored finger.”

paragraph 6: “...tingling sensation that indicated...” “A numb pain...”

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**2. Short Answer - 2 pts.**

**Strand: Critical Thinking**

**Learning Target: LT09 Author's Purpose**

Any of these phrases could identify the author's purpose for writing the story "Easy Job, Good Wages." Choose the phrase you think best describes the author's purpose for writing the story.

- To demonstrate to the audience the necessity of acquiring skills that give one the opportunity for a better paying job.
- To persuade the audience to be suspicious of ads that sound too good to be true.
- To entertain the audience with a story about two brothers searching for employment.

Use **two** details from the story to support your choice.

<b>2</b>	A <b>2-point</b> response states or implies which phrase best describes the author's purpose for writing the story "Easy Job, Good Wages" <b>and</b> provides <b>two</b> text-based details to support the choice.
<b>1</b>	A <b>1-point</b> response states or implies which phrase best describes the author's purpose for writing the story "Easy Job, Good Wages" <b>and</b> provides <b>one</b> text-based detail to support the choice.

*Text-based details may include, but are not limited to:*

To demonstrate to the audience the necessity of acquiring skills that give one the opportunity for a better paying job:

- Low pay
- The pain that accompanied this position
- The uncomfortable working conditions

To persuade the audience to be suspicious of ads that sound too good to be true:

- Although the job sounded easy, it was slow and painful, thus not so easy. (paragraphs 4, 5, 6)
- The pay was not so good, even if you could withstand the pain. (paragraph 6)
- The discussion that takes place between the brothers is significant. (paragraphs 7 and 8)

To entertain the audience with a story about two brothers searching for employment:

- The students could cite any two details from the story that they can defend as being entertaining.

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**3. Extended Response - 4 pts**

**Strand: Analysis**

**Learning Target: LA07 Cause and Effect**

What problem does the narrator experience in the story “Easy Job, Good Wages”? What are **three** events that happen as a result of the problem? Include information from the story in your answer. [LA07]

<b>4</b>	A <b>4-point response</b> states an appropriate problem the brother experiences in the story and provides <b>three</b> text-based events that happen as a result of the problem.
<b>3</b>	A <b>3-point response</b> states an appropriate problem the brother experiences in the story and provides <b>two</b> text-based events that happen as a result of the problem <b>OR</b> Provides <b>three</b> text-based events that would happen as a result of an appropriate problem.
<b>2</b>	A <b>2-point response</b> states an appropriate problem the brother experiences in the story and provides <b>one</b> text-based event that happens as a result of the problem <b>OR</b> Provides <b>two</b> text-based events that would happen as a result of an appropriate problem.
<b>1</b>	A <b>1-point response</b> states an appropriate problem the brother experiences in the story <b>OR</b> Provides <b>one</b> text-based event that would happen as a result of an appropriate problem.

*Text-based details may include, but are not limited to:*

Problem: The man gets a sore thumb

- His thumb swells.
- It begins to tingle.
- He quits.

Problem: The man believes the ad

- He goes to the job.
- It is painful and slow.
- He realizes he is not making much money and quits.

Problem: Unemployment

- He reads the ad.
- He acquires the job where he finds himself in discomfort and pain.
- He quits and begins to distrust ads.